

## **Brighton School Enrollment Form**

Today's Date:			Scho	ool Year: 2021-202	22	Grade Level	:	
STUDENT INFORMATION								
Student's Last Name:		First:		Middle:		Birthplace (C	City, State):	
Is this student's legal name? If not, what is student legal name?		student legal name?		r child ever been enrolled al Education classes	Birth da	ate:	Age:	Sex:
□ Yes □ No				es 🗆 No				$\Box$ M $\Box$ F
Student Address, City, Z	Zip:						1	-
Cell phone no:		Home phone no.:			Work	phone no.:		
Is there a current IEP for this st	udent?	of Education.		red by the U.S Department	□ Am	erican Indian	Alaskan Native/	
Has this student received any sp education services?	pecial	Ethnicity: 🗆 Hispan	ic/Latino	□ Not Hispanic/Latino		ck/African Aı er □Asian	nerican □Other □White	r Pacific
Has your child ever had a 504 F □Yes □ No	Plan?	Previous School:			Grade/	Feacher Name	:	
List any other family members	attending Bright	ton:						
		GU	ARDIAN	INFORMATION				
[Please give your cop	y of proof of Ar	izona residency (driver	's license,	utility bill etc.), child birth o	certificate	, and immuniz	zations to the se	cretary.]
Guardian Name:				Guardian Name:				
Relationship to student:			Relationship to student:					
Does the child live with you?				Does the child live with y	ou?			
Are there any custody related court documents regarding your child? (If yes, please provide court documents to school office) 🗆 Yes 🗆 No			ild? (If yes, please					
Address (if different than studer	nt):			Address (if different than	student):			
Cell phone no:				Cell phone no:				
Home phone no:			Home phone no:					
Employer?			Employer?					
Employer phone no:			Employer phone no:					
Email address:				Email address:				
News		EN		CY CONTACTS		Dham		
Name:				Relationship to child: Phone no.:				
			Kelai	Relationship to child: Phone no:				
My child may leave campus with			• . 1	, <b>, , ,</b> , , ,	1.1		<b>.</b> .	<i>c</i> .:
Every homeless student shall have please refer to http://www.ade.go/	ov/asd/homeless	or contact Kathy Coud	ch at 623-2	247-6456.				
copy of the other rules.					s not cont	ani every send	on rule, and r m	ay request a
Brighton School does not discri		•						
Student Signature:								
Guardian Signature: OFFICE USE ONLY First L				Date			endance	
					r irst D	uy oj non-atte		
KNOWLEDGE		MPOV	VERMENT			SUC	CESS	



## **Brighton Records Request Form**

			Request for Studen	t Record	ds
				Date of	Request:
	FAX Number				
<u>Origi</u>	nating School	or Institution			
Nan	ne of Previous	School or Age	ency:		
Stre	et Address:				
City	:		State:		ZIP:
Pho	ne:				Fax:
Stud	ent's Informat	ion			
	al Name:	Last			
-		First			
		Middle			
	_	L			
Birth	n Date:		AZ State ID #	# (SSID#	<i></i>
Gra	de Level:		Last date of a	attendan	ce (approx):
Się	gnature of Par	ent/Guardian (	if available)		
		The fol	lowing records are h	ereby re	quested:
	Transcripts or	report cards			Discipline records
	Test data / sta	andardized test :	scores		Immunization records
	English Langu	uage (EL) test so	core (if applicable)		Health / medical records
	List of course	s and grades at	time of withdrawal		Sports physical documentation
	Attendance records				Psychological records
	Individual Lan	iguage Learning	Plan (if applicable)		45 Day Screening report
	IEP (Individua	al Education Pla	n) if applicable		Copy of birth certificate
	504 Plan (if applicable)				Other
					<u> </u>

#### Signature of Requesting School Representative:

Signature	Title	Date
PLEASE FAX or MAIL TO:		
Brighton School	Requested Date(s),	,
8632 W. Northern Ave		
Glendale, AZ 85305	Received Date:	
Telephone 623.271.9518		
Fax 623.328.8958		

The Family Educational Rights and Privacy Act (20 U.S.C. § 1232g; 34 CFR Part 99), as revised, states (a) An educational agency or institution may disclose personally identifiable information from an education record of a student without the written consent of the parent of the student or the eligible student if (1) The disclosure is to other school officials, including teachers, within the agency or institution has determined to have legitimate educational interests. (2) The disclosure is to officials of another school or school system in which the student seeks or intends to enroll.



### **Brighton Year-Round Field Trip Permission Form**

2021-2022 Field Trip Permission Slip

Dear Guardian and Student,

This is a permission slip for any and all field trips planned by Brighton School during the 2021-2022 school year. Your child will be reminded of the date, time, and cost of the field trips before each field trip. We will do our best to notify you of any changes. By signing below, you agree to allow Brighton School to transport your child to these field trips either by school bus, city bus, or walking (if within walking distance).

Please sign and return this slip

I give permission for my child,	, in grade
to attend the field trips during the 2021-2022 school year.	

In case of emergency, I give permission for my child to receive medical treatment. In case of such

an emergency, please contact: \_\_\_\_\_\_.

(Parent/Guardian Name)

(Phone Number)

(Parent/ Guardian Signature)

(Date)



### **Brighton Speech Screenings**

### Speech and Language Kindergarten Screenings

Dear Kindergarten Guardian / Parent,

A Speech/Language screening will be conducted on all kindergarten students within the first 45 days of school. The screening will assess skills in the speech and language domain such as articulation, fluency, receptive and/or expressive language. The screening will help determine the need for support services, interventions and/or additional testing.

If support and/or testing is warranted, you will be contacted. An informal screening report will be sent home with the student. By signing and returning this form, you give consent for a speech and language screening.

Student Name:	_
Parent Name (printed):	_
Parent Signature:	
Date:	

Thank you for your assistance in the matter.

Sincerely yours,

Special Education Department



### **Brighton School Medical Form**

#### **Medication Permission and Log Form**

Student's Age	Student's Sex
	Student's Age

Student Health Conditions

□ Heart □ Asthma □ Diabetes □ Allergies □ Hearing (hearing aid) □ Vision (glasses) Please describe:\_\_\_\_\_

The Brighton School Staff has my permission to give my child the following over the counter medications

Date	Time	Reason	Medication	Dose	Initials

I understand Brighton School does not provide accident or medical/dental coverage for students for injuries/illnesses occurring at school. I understand if my child needs other than over the counter medications, I must make arrangements with the school office. I understand it is my responsibility to notify the school in writing of any changes to the above information. I understand it is my responsibility to notify the school if my child needs to leave school during the day for appointments or for other circumstances.

I affirm all Registration and Emergency Information on this from is accurate and I have read and understand the information provided to me regarding student health conditions, opt out options, and attendance.

(Parent/Guardian Name)

(Phone Number)

(Parent/ Guardian Signature)

(Date)

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### **Brighton School Cell Phone Policy**

#### 2021-2022 Cell Phone Policy

#### **CELL PHONE POLICY**

Students may use their cell phones during class time for instructional purposes with the teacher's permission, during lunch, and after school. Phones must be silent and out of sight at any other time. School authorities may confiscate cell phones at any time for failure to follow school policy.

#### **CELL PHONE USER AGREEMENT**

Brighton School uses instructional technology as one way of supporting our mission to teach the skills, knowledge and behaviors students will need to be responsible citizens. In an effort to be proactive with today's growing social and interactive technology trends, it is our hope that this cell phone policy will increase awareness and training while putting into practice social and professional etiquette relating to electronic devices.

#### **CYBER SAFETY**

We will review cyber-safety rules with students frequently throughout the course of the school year and will offer reminders and reinforcement about safe cell phone behaviors. In addition to the rules outlined in these guidelines, students will be expected to comply with all class and school rules while using personal devices. The use of a cell phone is not a right but a privilege. When abused, privileges will be withdrawn.

#### **GUIDELINES**

Violating the established policy will result in the following:

- First offense -the phone is taken away until the end of the day.
- Second Fourth offenses -the phone must be picked up by a parent or guardian after 3:15 p.m.
- Any further infractions will result in the student not having a cell phone on school grounds during the school day. Furthermore, students who do not adhere to these guidelines will be subjected to other disciplinary actions.

Parents will be required to sign a form which indicates they understand the school policy and the consequences for further phone violations before staff will release confiscated phones. Parents are strongly encouraged to stress the importance of student compliance with the cell phone policy, as the policy. Students and parents should not expect exceptions to be made regarding the confiscation periods of cell phones or electronic devices.

Signature of Parent

Signature of Student

For Office Use				
Date	Reason		Staff who confiscated phone	Parent signature



### **Brighton School Photo Form**

2021-2022	Photo	Release	Form
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Student's Name: \_\_\_\_\_\_\_
Age: \_\_\_\_\_

Parent Name:	

Phone Number:

Brighton School likes to celebrate the achievements of our students and staff. Throughout the year, school staff and its community partners may take photographs of students and school activities. These photographs may appear in various school and community materials, including the school's website (www.westlandcharterschool.com), Class Dojo (school public online platform), newsletters, yearbooks, brochures, the Report Card, district calendar, other school related digital formats, etc. We, at times, may also publicize student work.

I grant Brighton School, and its community partners, to use and/or reproduce photographs of my child for the internal or external promotional and informational activities of Brighton School. I also agree to allow my child to be interviewed and/or photographed by partners of Brighton School in relation to any and all activities in which he/she is involved.

Parent/Guardian's Name (Please Print)

Date:

Parent/Guardian's Signature





# Arizona Department of Education

Office of English Language Acquisition Services

## Home Language Survey

The responses to this Home Language Survey (HLS) are used by the school to provide the most appropriate instructional programs and services for the student. **The answers below will determine if a student will take the Arizona English Language Learner Assessment** (**AZELLA**). Please respond to each of the three questions as accurately as possible. If you need to correct any of your responses, this must be done <u>before</u> the student takes the AZELLA Placement Test.

- 1. What language do people speak in the home *most* of the time?
- 2. What language does the student speak *most* of the time?
- 3. What language did the student first speak or understand?

	District
Student Name	Student ID
Date of Birth	SSID
Parent/Guardian Signature	Date
District or Charter	
School	

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Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site. In AzEDS, please enter all three HLS responses.

These HLS questions are in compliance with Arizona Administrative Code (R7-2-306(B)(1),(2)(a-c). (Revised 01-2020)

Office of English Language Acquisition Services 1535 West Jefferson Street • Phoenix, Arizona 85007 • (602) 542-0753 • www.azed.gov/oelas

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# **Arizona Department of Education**

Office of English Language Acquisition Services

## Encuesta sobre el Idioma en el Hogar

La escuela utiliza las respuestas a esta Encuesta del idioma del hogar (HLS) para proporcionar los programas y servicios educativos más apropiados para el estudiante. Las respuestas que aparezcan a continuación determinarán si un estudiante tomará la Evaluación de aprendices del idioma inglés de Arizona (AZELLA). Responda a cada una de las tres preguntas con la mayor precisión posible. Si necesita corregir alguna de sus respuestas, esto debe hacerse <u>antes</u> de que el estudiante tome el Examen AZELLA.

## 1. ¿Qué idioma hablan las personas en el hogar la mayoría del tiempo?

## 2. ¿Qué idioma habla el estudiante la mayoría del tiempo?

## 3. ¿Qué idioma habló o entendió el estudiante primero?

	Distrito
Nombre del estudiante	Núm. de identificación
Fecha de nacimiento	SSID
Firma del padre o tutor	Fecha
Distrito o Charter	
Escuela	

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site. In AzEDS, please enter all three HLS responses.

These HLS questions are in compliance with Arizona Administrative Code (R7-2-306(B)(1),(2)(a-c). (Revised 01-2020)

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